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*2010 Teacher's Guide: Immigration Reform*

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Written for the National Student/Parent Mock Election

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## 2010 Elections -- Teacher's Guide to Immigration Reform as an Election Issue

### Section 1 -- Introduction:

"Before I built a wall I'd ask to know  
What I was walling in or walling out,  
And to whom I was like to give offence.  
Something there is that doesn't love a wall,  
That wants it down."

### Mending Wall -- Robert Frost

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The United States is a nation of immigrants and their descendants; American Indians and Alaska Natives are less than 2% of the population. We have regulated immigration for over a hundred years, but there are still problems. Immigration reform is a political issue that has not been resolved in more than ten years of effort through several administrations. There seems to be no room for compromise by those with polarized positions; they can't even agree on the terminology. What one side calls legalization the other calls amnesty; what one sees as compassion the other sees as a security threat. Some propose comprehensive reform; others want to address specific issues like border control or education. Emotions often get more attention than costs and practicality. How do we solve the problems?

Despite recently shrinking numbers, there are over 11 million illegal immigrants in the U.S., and there is no way to arrest and deport them all; we don't have the enforcement personnel, budgets, courts, jails, etc. The U.S. land borders are over 7000 miles; we also have over 88,000 miles of tidal shoreline for the states alone, not counting territories, etc., and almost 20,000 airports. Controlling every part of our borders all the time is not possible, and as soon as controls in one area are increased, others have more problems. How do we increase border security without building a containment dome around the country?

Should enforcement efforts target specific groups of illegal aliens like criminals or workers in particular jobs? Should there be more severe penalties for employers of illegal aliens? How do we accomplish any of this without trampling on the constitutional rights of citizens and legal residents?

If we take the time to thoroughly examine every vessel, plane, vehicle, cargo container, etc. entering our country, the economy will be crippled by the delays. How do we avoid creating more problems with any solutions? What answers are the candidates proposing?



### Section 2 -- Topics for discussion, research, and activities:

NOTE: For more information and suggestions, see the National Student/Parent Mock Election Issues Forum for the 2006 Election at:

[http://www.nationalmockelection.org/docs/curriculum\\_issues\\_forum\\_2006.pdf](http://www.nationalmockelection.org/docs/curriculum_issues_forum_2006.pdf)

Why is immigration reform a hot issue in this election? See the following articles:

[http://en.wikipedia.org/wiki/Immigration\\_reform](http://en.wikipedia.org/wiki/Immigration_reform)

[http://voices.washingtonpost.com/ezra-klein/2010/04/like\\_it\\_or\\_not\\_the\\_2010\\_electi.html](http://voices.washingtonpost.com/ezra-klein/2010/04/like_it_or_not_the_2010_electi.html)

*Like it or not, the 2010 election is now (substantially) about immigration*

<http://www.politico.com/news/stories/0810/41037.html>

## **Poll: Surprising demand for immigration reform**

Survey your class, school, teachers, parents, etc. to determine their views and why they hold them. How do they compare with the positions of the Democratic and Republican Parties? Are positions on immigration reform primary or lesser concerns in their choice of candidates? How do these positions relate to their economic conditions or ethnicity?

The current debate is not the first time immigration has been a hot topic in the U.S. The American Party of the 1840s and 1850s (the Know-Nothings) maintained that we were being invaded by German and Irish immigrants.

See: [http://en.wikipedia.org/wiki/Know\\_Nothing](http://en.wikipedia.org/wiki/Know_Nothing)

For a variety of reasons, many of its members joined the Republican Party when it was formed in 1854. Compare the situation of 150 years ago with today. What has changed? What problems and emotions remain? How much is based on fact and how much on political expediency? Were (and are) the problems cited cause by the immigrants, or were (are) they scapegoats for larger economic and social problems?

What reasons for and against immigration reform are being used today? Are there similar arguments and counter arguments in other countries? Are the reasons that are given serious problems?

See: [http://en.wikipedia.org/wiki/Opposition\\_to\\_immigration](http://en.wikipedia.org/wiki/Opposition_to_immigration)

For the first time in our nation's history, there will be more minority than white children born in the next decade. Can the Republican Party afford to risk losing the Latino vote under these circumstances? What do Republican leaders hope to gain in 2010? What do Democratic leaders?

In the United Kingdom, the Liberal Democrats have proposed "regularizing" illegal immigrants who have lived in the country for at least 10 years and who do not have a criminal record. Police would then concentrate on people traffickers and criminals – and raise billions in tax revenue. Deporting the others would cost billions and take 30 years.

Given the opportunity to raise billions, why hasn't the Liberal Democrats' plan moved forward? Do current economic conditions in the UK and USA provide opportunities for immigration reform that have not been present for years? How do we reconcile the rhetoric with reality, and the opportunity with politics?

See: <http://articles.latimes.com/2010/sep/03/opinion/la-ed-immigrants-20100903>

What specific proposals for immigration reform are being considered now? Here are some topics for research, discussion, role-playing, etc. You may wish to have groups draft legislation containing their ideas, and then attempt to compromise to get a majority or supermajority vote.

Should we increase border controls or prosecute employers of illegal immigrants? Should skilled workers be given priority over family members? Should they be limited to a specific job (H1B visas, etc.) or should the market decide?

Should we pass a constitutional amendment to prevent the children of illegal immigrants from acquiring citizenship?

See: <http://www.google.com/hostednews/ap/article/ALeqM5ioCZswZcLXmPTk-ToJLczly2vsQwD9IOMSL01>  
<http://abcnews.go.com/Politics/birth-tourism-industry-markets-us-citizenship-abroad/story?id=10359956>

Should immigrants who came here as children and know no other country be given a path to citizenship? See: [http://en.wikipedia.org/wiki/Dream\\_Act](http://en.wikipedia.org/wiki/Dream_Act)

Should illegal immigrants be permitted to attend college at the same prices as legal residents? Is their education a cost or benefit to society?

If illegal immigrants are provided with methods of legalizing their status, does this penalize those who are trying to enter the country legally, or simply recognize the reality of a difficult situation?

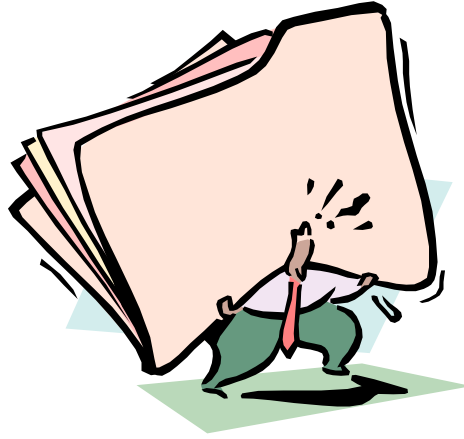
How should our immigration laws give preferences to specific nationalities, skills, ethnicities, hardships, relatives, etc.?

Illegal immigrants are entitled to public education through high school and to constitutional protections, but not necessarily to driver's licenses, insurance, health care, etc. How does this impact our society?

Immigration control is pre-empted by federal law, as the recent Arizona experience has shown. Should this change?

Some people want to limit the use of languages other than English in the U.S. Is this reasonable or practical? Would immigrants be more likely to learn English if it is compulsory? What about other American languages like Navajo or Cherokee?

The Statue of Liberty beckons to the "huddled masses yearning to breathe free." Have we accommodated enough masses, rendering it obsolete? How many generations of your family have been in the US? Why didn't the last one in shut the door? What now?



### **Section 3 -- Sources of further information:**

Democratic immigration reform policy:

[http://www.democrats.org/a/national/american\\_community/immigration/](http://www.democrats.org/a/national/american_community/immigration/)  
[http://www.ontheissues.org/celeb/Democratic\\_Party\\_Immigration.htm](http://www.ontheissues.org/celeb/Democratic_Party_Immigration.htm)

Republican immigration reform policy:

<http://www.gop.com/2008Platform/NationalSecurity.htm> - Def5  
[http://www.ontheissues.org/celeb/Republican\\_Party\\_Immigration.htm](http://www.ontheissues.org/celeb/Republican_Party_Immigration.htm)

Other viewpoints:

<http://www.fairus.org/> "Working to help the American public convince Congress that United States immigration must be reduced."

<http://reformimmigrationforamerica.org/> "Our vision of reform includes immigrants and native-born U.S. citizens working shoulder to shoulder to achieve better wages, working conditions, and labor protections—making sure everyone is playing by the same set of rules...."

Lesson Plans:

[http://www.pbs.org/independentlens/newamericans/foreducators\\_index.html](http://www.pbs.org/independentlens/newamericans/foreducators_index.html)  
PBS lesson plans for *The New Americans* for grades 7-12

[http://www.pbs.org/newshour/extra/teachers/lessonplans/socialstudies/immigration\\_reform.html](http://www.pbs.org/newshour/extra/teachers/lessonplans/socialstudies/immigration_reform.html)  
Lesson Plan: Immigration Reform.

<http://www.itvs.org/educators/collections/sentenced-home>  
"ITVS Community Classroom lesson plans pair educational film modules drawn from ITVS's acclaimed documentary films with standards-based lesson plans, activities, and other interactive content."

<http://www.annenbergclassroom.org/Downloads/LessonPlans/modernimmigrationlessonplan.pdf>  
Modern Immigration Debates (PDF file)

